

Ingham Intermediate School District

Illuminate Education On-Track Configurations (as of March 17, 2015)

“First 20” Attendance Only

The “First 20” configuration is an attendance-only On Track configuration. The configuration uses period attendance, which is updated nightly from the district student information system. The configuration calculates the percentage of periods when the student is marked absent for any reason (illness, school event, suspension, etc.), and can be used effectively by any Illuminate district using DnA.

A student is marked as “Chronic” if they have missed 10% or more of their total attendance periods.

A student is marked as “Warning” if they have missed less than 10%, but 5% or more of their total attendance periods.

A student is “On Track” if he/she has been absent less than 5% of their total attendance periods.

14-15 Generic On-Track Screen

This On-Track configuration that looks at multiple factors when determining student status. A student’s overall status is determined by the number of areas in the configuration where a student has met or exceeded the risk threshold. The overall status indicates the student is “On Track” (has not exceeded the threshold in any of the four areas of Attendance, Behavior, Literacy or Mathematics, as described below), or has exceeded the threshold in one or more areas, as described below.

Period Attendance – Student attendance is updated nightly in Illuminate. The attendance category calculates the overall percentage of periods when a student was marked absent for any reason in the current school year (14-15 as of this writing). A student is “On Track” if he/she has missed fewer than 5% of the total periods. A student has a warning status if they have missed 5% or more of their total periods, but less than 10%. (The “warning” status is advisory, and does not cause a change in the overall status of the student). If a student has missed 10% or more of total attendance periods, they are considered At Risk for attendance, and this does impact their overall status.

Behavior – The behavior category monitors whether a student has been suspended for any reason (in school or out of school) for the current school year (14-15 as of this writing). The student is On Track if there have been no suspensions. If the student has received one or more suspensions, they are considered “At Risk” and there is impact on their overall status.

Course Performance – Literacy - The literacy component of this configuration considers AIMSweb literacy measures, and flags the student as “At Risk” if they meet one or more of the following conditions:

AIMSweb literacy measures – The student received a benchmark score that placed the student into Tier III during any testing period of the 2014-2015 school year in any of the following AIMSweb measures: MAZE, R-CBM, LNF, PSF or NWF.

Course Performance – Math – The math component of this configuration considers AIMSweb mathematics measures, and flags the student as “At Risk” if they meet one or more of the following conditions:

AIMSweb mathematics measures – The student received a benchmark score that placed the student into Tier III during any testing period of the 2014-2015 school year in any of the following AIMSweb measures: M-CAP, M-COMP, NIM, OCM, QDM, or MNM.

This configuration should be used after the fall benchmark of the 2014-2015 school year. The report will include additional benchmark data as it is collected.

13-14 Generic On-Track Screen

This On-Track configuration that looks at multiple factors when determining student status. A student’s overall status is determined by the number of areas in the configuration where a student has met or exceeded the risk threshold. The overall status indicates the student is “On Track” (has not exceeded the threshold in any of the four areas of Attendance, Behavior, Literacy or Mathematics, as described below), or has exceeded the threshold in one or more areas, as described below.

Period Attendance – Student attendance is updated nightly in Illuminate. The attendance category calculates the overall percentage of periods when a student was marked absent for any reason in the current school year (14-15 as of this writing). A student is “On Track” if he/she has missed fewer than 5% of the total periods. A student has a warning status if they have missed 5% or more of their total periods, but less than 10%. (The “warning” status is advisory, and does not cause a change in the overall status of the student). If a student has missed 10% or more of total attendance periods, they are considered At Risk for attendance, and this does impact their overall status.

Behavior – The behavior category monitors whether a student has been suspended for any reason (in school or out of school) for the current school year (14-15 as of this writing). The student is On Track if there have been no suspensions. If the student has received one or more suspensions, they are considered “At Risk” and there is impact on their overall status.

Course Performance – Literacy - The literacy component of this configuration considers multiple literacy measures, and flags the student as “At Risk” if they meet one or more of the following conditions:

AIMSweb literacy measures – The student received a benchmark score that placed the student into Tier III during any testing period of the 2013-2014 school year in any of the following AIMSweb measures: MAZE, R-CBM, LNF, PSF or NWF.

MEAP – The student was in Performance Level IV/Not Proficient on the 2013-2014 MEAP Reading assessment.

ACT Plan/Explore – The student score was below the College Readiness Benchmark level on the 2013-2014 English or Reading portion of the Plan/Explore.

Course Performance – Math – The math component of this configuration considers multiple mathematics measures, and flags the student as “At Risk” if they meet one or more of the following conditions:

AIMSweb mathematics measures – The student received a benchmark score that placed the student into Tier III during any testing period of the 2013-2014 school year in any of the following AIMSweb measures: M-CAP, M-COMP, NIM, OCM, QDM, or MNM.

MEAP – The student was in Performance Level IV/Not Proficient on the 2013-2014 MEAP Mathematics assessment.

ACT Plan/Explore – The student score was below the College Readiness Benchmark level on the 2013-2014 Mathematics portion of the Plan/Explore.

This configuration is intended to be run during the beginning of a 2014-2015 school year, when there is little assessment data for the 14-15 school year to evaluate.